Unit Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | MATCH? | | | | |
| Engage | POOR | WEAK | SO, SO | GOOD | EXCELLENT |
|  | Reasoning behind your rating | | | | |
| Explore | POOR | WEAK | SO, SO | GOOD | EXCELLENT |
|  | Reasoning behind your rating | | | | |
| Explain | POOR | WEAK | SO, SO | GOOD | EXCELLENT |
|  | Reasoning behind your rating | | | | |
| Elaborate | POOR | WEAK | SO, SO | GOOD | EXCELLENT |
|  | Reasoning behind your rating | | | | |
| Evaluate | POOR | WEAK | SO, SO | GOOD | EXCELLENT |
|  | Reasoning behind your rating | | | | |

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| Overall, final impressions |

**Find EVIDENCE of NGSS Science Practices addressed in the unit. Remember these are the things that STUDENTS should be doing (not the teacher)**

1. Asking questions (for science) and defining problems (for engineering)

2. Developing and using models

3. Planning and carrying out investigations

4. Analyzing and interpreting data

5. Using mathematics and computational thinking

6. Constructing explanations (for science) and designing solutions (for engineering)

7. Engaging in argument from evidence

8. Obtaining, evaluating, and communicating information

|  |
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| LEGEND:  Great Use of Practice  So, So Use of Practice  Little to no use of practice |